



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 4 MTL Curriculum Briefing

Briefing by: Mr Guo Jiguang (SH CL)/
Ms Yap Fang Ying (MTL HOD)

P4 MTL Teachers

CL

- Mdm Poh Weijing
- Ms Khoo Wai Ling
- Ms Yap Ying Tong
- Ms Cheng Sok Mung
- Mdm Chua Huiyi
- Ms Li Yixian
- Ms Eng Lik Boon
- Ms Lee Shiao Huai
- Mdm Liu Chunyan
- Md Chong Lay Khim

ML

- Ms Azizah

TL

- Mrs Tanabal



MTL Learning Objectives

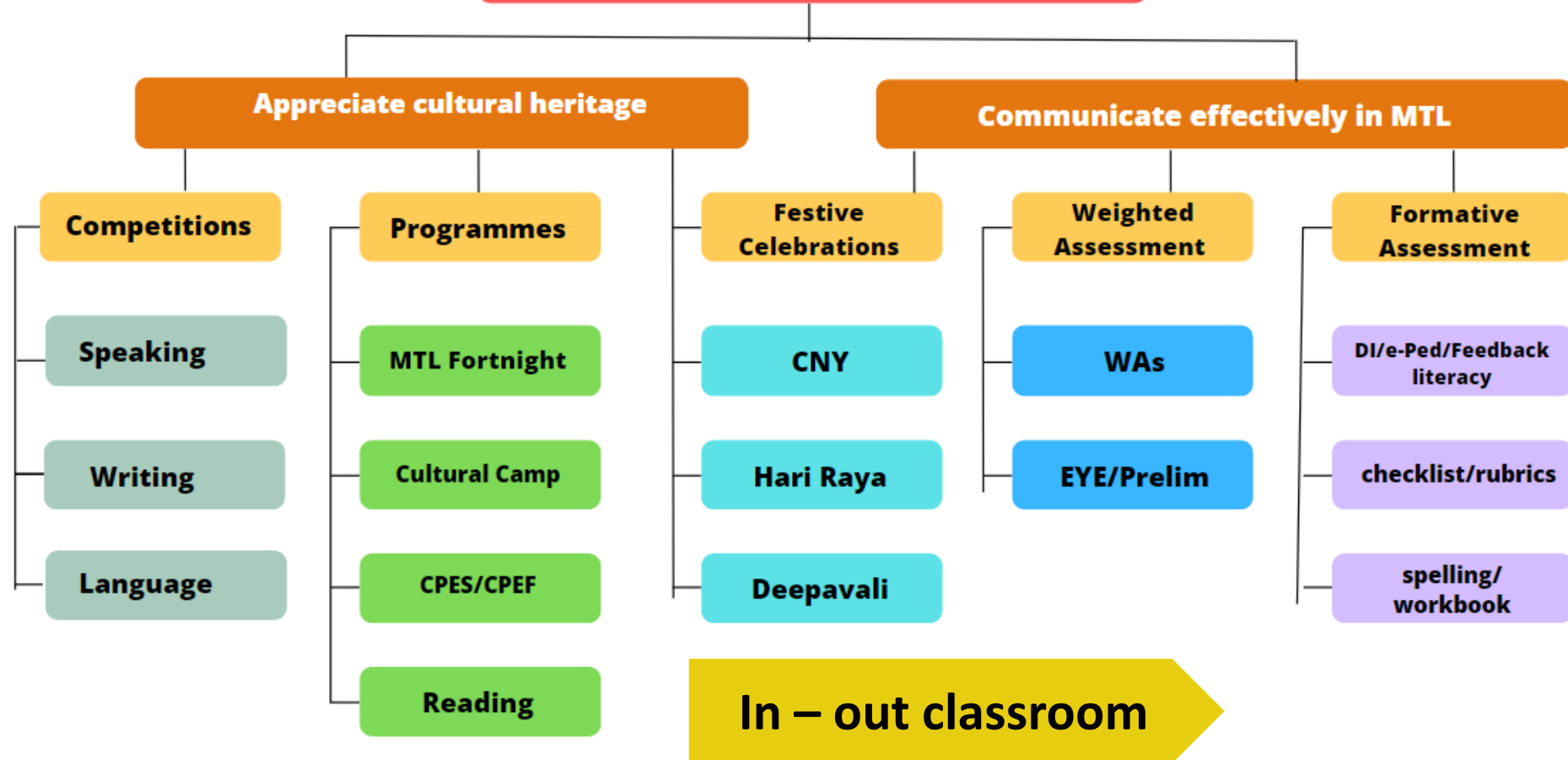
Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Learning of MTL



Broad- based, well rounded education



Key Programmes

- Mother Tongue Language Fortnight

Create an immersive environment for the learning of MTL and cultures.



Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



Key Programmes

• Reading Programme

Magazine subscriptions are strongly encouraged for CL and ML, and compulsory for TL.



Xin Tian Di Magazine



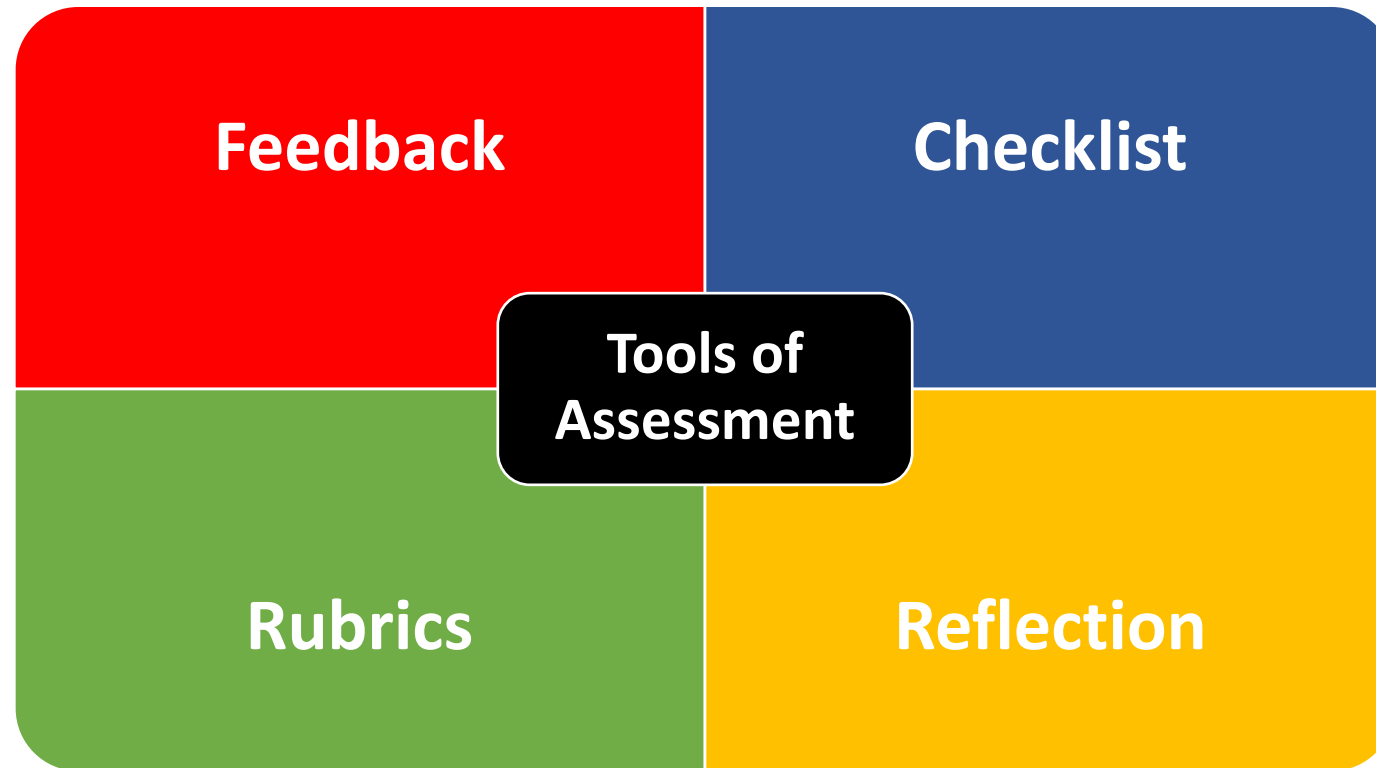
Mari Membaca Magazine



Sutti Mayil Magazine



Formative Assessment



School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)



P4 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Oral	30	15
WA2	3	Language Paper	30	15



P4 MT EYE

Components	Weightage (%)
Language Paper	45
Oral	30
Composition	15
Listening Comprehension	10
Total	100



Earpiece for Oral

Earpiece With Pouch \$ 9.00 (Available at the school bookstore)

Specification: GUARD 6th Generation Wired 3.5mm Jack High Quality Stereo In-Ear Earpod Earphone

Earpiece with Microphone and Volume Control, Model EPG6+LHZPE



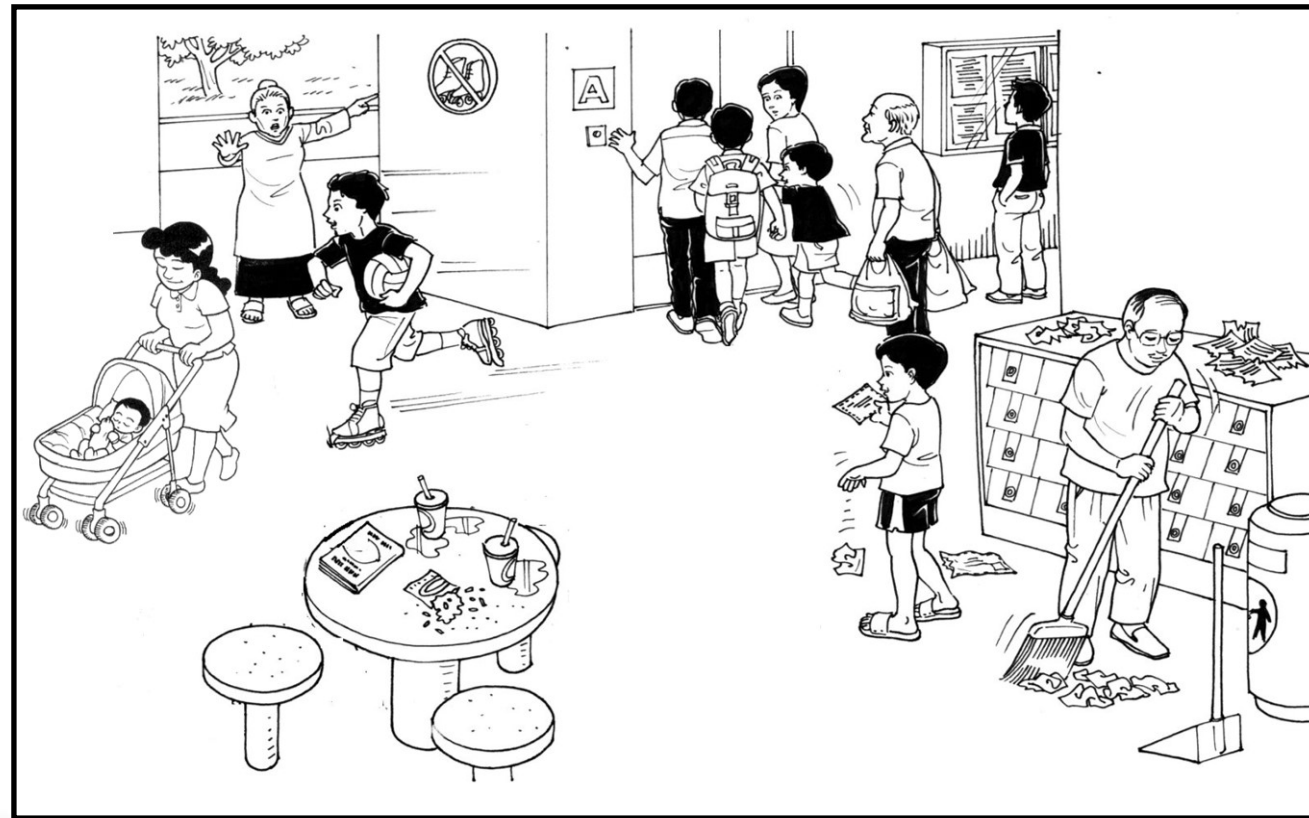
P4 EYE MT Oral

Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
Total	30



Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.



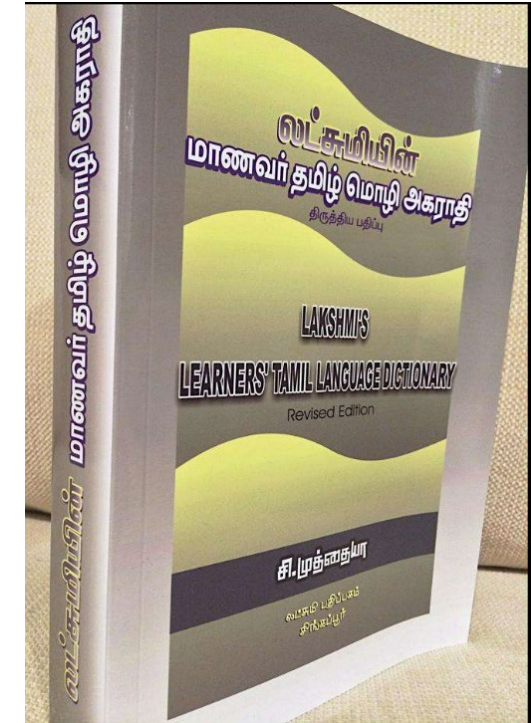
P4 EYE MT Composition

Components	Weightage (%)
Content	7
Grammar and structure	8
Total	15



LIST OF APPROVED DICTIONARIES

- <https://www.seab.gov.sg/home/examinations/approved-dictionaries>



Assessment Criteria for HMT Eligibility

P4 to P5MT/HMT

- School's recommendation , Parents' option
- General guideline for school to recommend HMT in P5:
 1. Score AL4 (overall 75 or above) for P4 MT
 2. Pass English, Math & Science



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning



MTL Dept Key Personnel

- SH CL

Mr Guo Jiguang

guo_jiguang@schools.gov.sg

- ML Coordinator (ST Malay)

Ms Shaheda Salim

shaheda_salim@schools.gov.sg

- MTL HOD

Ms Yap Fang Ying

yap_fang_ying@schools.gov.sg

- TL Coordinator

Mdm Sasikala

sashikala_shamugam@schools.gov.sg



